

West Partnership ASN Network

Meeting 1

Ashton Secondary School, Glasgow

9th October 2019, 1.30-3.30

Attended by:

Alex MacLeod, Inclusive Education Manager, S.L.C.; Lorna Blair, P.T., Craigmarnloch School, Inverclyde; Carolan Burnet, Additional Support Manager, N.L.C.; Kay Hunter, H.T., Merkland School, East Dunbartonshire; John Stuart, Workstream Lead Officer, West Partnership; Margaret McFadden, ASL Development Officer, G.C.C.

Apologies:

George Walker, H.T., Craigmarnloch School; Claire Cusick, West Dunbartonshire; Julie McCallum, Mary Russell School, Renfrewshire; Clare Creighton, East Renfrewshire Council; J.Pollock, N.L.C.

Minute

Item	Summary discussion	Actions/next steps
Welcome and introductions	<p>M.McF. welcomed everyone to the meeting and noted apologies.</p> <p>She also advised that she would be retiring from her current post on the 3rd. November and was awaiting advice regarding her replacement as group Chair.</p> <p>She acknowledged that this was an excellent opportunity for the West Partnership ASN sector</p>	Replacement Chair to be notified in due course.

	<p>to advance areas of common priority, sharing practice and expertise to strengthen provision and improve outcomes for all learners across the West Partnership.</p> <p>She advised that the first meeting of the group would be an initial 'scoping out' of areas of future collaboration and noted the need to ensure appropriate representation at all future meetings.</p>	<ul style="list-style-type: none"> • M.McF to circulate minute of meeting to all key stakeholders as notified.
<ul style="list-style-type: none"> • Priority areas for future collaboration and practice – sharing. 	<p>There was a brief round table sharing of areas of current development in individual authorities.</p> <p>The following key themes/concerns emerged:</p> <p>Relationships and Ethos in schools.</p> <p>A.McL. advised that S.L.C. were reviewing their Behaviour policy, replacing it with a new Relationships and Ethos policy.</p> <p>The services of the training provider Pivitol MAPA have been engaged to advise and help shape future policy as well as provide training services to staff. It was noted that there is no Physical Intervention component to this training and that all intervention is</p>	<ul style="list-style-type: none"> • It was agreed that it would be useful to develop and share a set of Standard Operational Procedures around the use of physical intervention in schools, underpinned by a common set of values and beliefs.

	<p>underpinned by 'Duty of Care'.</p> <p>C.B. advised that S.L.C., S.W.S. use P.P.B. (Promoting Positive Behaviour, a de-escalation and physical intervention framework.) in Residential Children's Homes and Education Services use C.A.L.M. (Crisis Aggression Limitation Management). There is a similar imperative to restrict the use of physical intervention in schools in N.L.C.</p> <p>Similarly, M.McF. advised that G.C.C. also use C.A.L.M. and that a review of policy on the use of Physical intervention was currently in process. The emphasis in the new guidance would be on restricting the use of physical intervention in schools and Early Years provision. It is anticipated that refreshed guidance on same would be produced by early 2020.</p> <p>M.McF also expressed concern on the lack of guidance/advice on the safe and ethical management of young people who exhibit serious self –injurious behaviour and that future access to</p>	<ul style="list-style-type: none"> • All rep.s to bring along copies of current behaviour support polices, Including guidance on the use of P.I. to the next meeting. • Future consultation /advice/guidance to be sought from Mary Berril, H.M.I.E., and /or Maggie Fallon, Education Scotland • Going forward, engage the services of an appropriate expert/ academic to advise on the safe and ethical management of serious self-
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	<p>needed to support young people with ASN. Examples of quality training sources and resources, including online programmes were discussed, with a general acknowledgement that a clear and concise introductory training programme for teachers new to ASN would be a useful resource.</p> <p>Tracking and monitoring of progress and wider achievement</p> <p>There was a brief discussion on the tracking and monitoring approaches being used across authorities including the use of commercially produced tracking systems. There was broad agreement that this may be a helpful area of practice-sharing going forward.</p> <p>Personalisation/Learning pathways</p> <p>Personalisation of learning/developing individualised learning pathways was discussed, including the planning approaches used to support this.</p>	<ul style="list-style-type: none"> • For further discussion at next meeting. • For further discussion at next meeting.
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	<p>C.B. advised that N.L.C. use Assessment and planning,</p> <p>Getting in Right for Me plan, parts 1 and 2 .</p> <p>There was agreement from rep.s that planning in their respective authorities was similarly based on the G.I.R.F.E.C. National practice framework, but that a review of personalised planning approaches may also be a helpful area of practice-sharing going forward.</p>	
<ul style="list-style-type: none"> Budget 	<p>There was a lack of clarity around the financial resources at the disposal of the group to support future developments, including resources to release staff and fund backfill cover, pay for the services of appropriate consultants, academics etc. etc.</p>	<ul style="list-style-type: none"> John Stuart to seek clarification and advise accordingly at the next meeting.
<p>Communication strategy</p>	<p>J.S. asked the group to note that it would be important to ensure that the work of the group is effectively communicated to all key stakeholders.</p>	<ul style="list-style-type: none"> Ensure the appropriate dissemination of the work of the group across West Partnership Education Services as well as ADES, ASLO etc.
<ul style="list-style-type: none"> Date/venue for next meeting. 	<p>Venue for next meeting:</p> <p>Merkland school Langmuir Rd, Kirkintilloch, G66 2QF.</p>	<p>Confirmation of attendance should be sent directly to Kay Hunter :</p>

	<p>Date of next meeting:</p> <p>Friday 29th. November @10.30 a.m.</p>	<p><i>KHunter@merkland.e-</i> <i>dunbarton.sch.uk</i></p>
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